

ACCELERATED READER PROGRAM GUIDELINES

Grades 2-6

- The Accelerated Reader Program enhances the classroom reading instruction by encouraging students to read a variety of books and to develop lifelong reading habits. This program has been proven to increase reading comprehension and vocabulary for students on all reading levels.
- The STAR Reading Test will be used to determine your student's reading range (ZPD-Zone of Proximal Development). Your student's ZPD will be sent home in a letter after the first STAR test is completed. Each student should choose Accelerated Reader books based on the reading range assigned at the beginning of the year. Quizzes will be deleted and points will be lost if a student tests below their ZPD range.
- Although students will have access to over 130,000 quizzes, we may not necessarily have the book available in the library. We encourage you, as parents/guardians, to be aware of what your students are reading. Visit www.arbookfind.com to determine if a book has a quiz.
- When a student finishes an AR book, he/she will take a computerized "reading practice quiz" that will check comprehension. Students can earn points based on these quizzes. The tests must be taken at school and may not be accessed at home. **Testing can be completed in the library before school from 7:30-7:45 A.M. with a parent or guardian, 7:45-8:00 A.M. as students have time before class, after school with a parent or guardian beginning at 3:15 P.M., or in the classroom as a student's teacher allows.**
- In order to keep the AR testing space a relaxed environment, the computer area is limited to the student that is testing. If the student needs assistance, he or she may ask the classroom teacher or library personnel for help. This program is a great opportunity for students to practice independence and learn personal responsibility.
- Students may not use their book while testing. Students also may not test on books that they have not read. Both of these instances are considered cheating and will have consequences determined by Miss McDaniel and Mrs. Schaade.
- Students who reach their point goals will be rewarded at the end of each nine weeks:
 - 2nd grade – 10 points each nine weeks**
 - 3rd grade – 12 points each nine weeks**
 - 4th grade – 17 points each nine weeks**
 - 5th grade – 22 points each nine weeks**
 - 6th grade – 27 points each nine weeks**

Special recognition is given to students who achieve their point goals every nine weeks and to the top point achievers in each grade level (2-6) at the final awards assembly.

- Classroom teachers will assign two test grades each nine weeks to each student's reading class grade. One grade will be based on the number of points earned, and the other grade will be based on the average percent of questions that were answered correctly.

- **The AR cutoff date will be the Monday before the end of each nine-week grading period at 4:00 P.M.:**

- 1st nine weeks – Monday, October 3**

- 2nd nine weeks – Monday, December 12**

- 3rd nine weeks – Monday, March 6**

- 4th nine weeks -- Monday, May 15**

- The Accelerated Reader Home Connect feature is available if you choose to sign up. Creating an account will allow you to receive notifications regarding your student's testing results and progress. More information on this feature will be given at the start of the school year in your student's Friday folder.

- Please feel free to contact me with any questions at cmcdaniel@facsmemphis.org.

- We appreciate your efforts in helping motivate your child to read!

Sincerely,
Carrie McDaniel
Director of Library Services

Please sign the attached document and return the form to your child's classroom teacher by Friday, August 19. Thank you!

Please sign below to indicate that you have read and understand the Accelerated Reader program guidelines. Please return this page to your child's classroom teacher by Friday, August 19.

Student Name(s): _____

Parent name (print): _____

Parent Signature: _____

Date: _____ Classroom teacher (s): _____